

## PROJECT SUMMARY



Immersed in the globalization era, from the educational centres and especially from the stage of Vocational Education (VE), we have to prepare our students so that they can face the challenges of a small, interdependent and plural converted world.

In "VE San Ignacio de Loyola" we feel the need to encourage our students to "open windows" and leave their comfort zone as a way of personal growth. Addressing the challenges that may arise in their personal or professional life, will make them develop new skills and also learn new abilities; and by overcoming these challenges, they will also overcome their fears and, by doing so, will be more confident.

Open Windows I (OWI) aims to be the first of several European projects aimed to "open windows" in our students, in our center and in our environment. "Open Windows" to allow fresh air to enter, to ventilate and open minds.

### 1. Context and Background

In the line of work described above, our Center has been working with the Wimbledon Village Stables (WVS) for several years in the training of instructors. The basis of our relationship is centered on the complete end to end personal and professional development of the student: as a person, rider and instructor. This is a shared vision that is enriched with the particularities of their different nationalities.

What has driven us to strengthen previous collaboration, so that it could also reach our students, is to realise the enormous benefits, not only for the maturity they acquire, but also for the opportunity to learn in one of the cradles of horse riding and, more specifically, the discipline that we practice and teach, the English Discipline.

### 2. Goals / Targets

The goals we intend to achieve with the launch of OWI are:

- Improve students' language skills
- Develop and Improve students personal autonomy and decision making
- Promote European identity and awareness of belonging to European citizenship
- Encourage knowledge exchange and collaboration among European companies
- Make Erasmus + been known as a program that generates added value to VE (Vocational Education)
- Associate San Ignacio corporate VT image with the European image promoted by the Erasmus +

### **3. Activities**

We have planned four mobility's:

- 3 VET-COM. For the accomplishment of the Training Module in WVS of the students taking a Medium Degree VE in Conduction of Physical Sport Activities in the Natural Environment (TECO)
- 1 VET-STA. For training by means of job-shadowing activity of Eugenio de la Cruz (principal professor of the Horse Riding module)

### **4. Methodology**

For the development of this project "Open Windows I" (OWI) it has been necessary to answer the following questions:

- Where will OWI be developed? (Context and Background)
- What do we intend to achieve? (Goals)
- What tactics and strategies will we use? (Methodology)
- What resources will we have? (Resources)
- How will we assess OWI's execution? (Evaluation)

We have started from the knowledge of the environment and we have analysed the initial situation in order to carry out a careful analysis of the needs; since this depends on the use of participation in the Erasmus+ Program.

We have also paid special attention to the relationship between objectives and planned activities. And finally we have aimed to ensure a clear and lasting impact in our Centre.

### **5. Results and expected impact**

The achievement of the established goals will suppose a significant change in our educational community. By focusing on methodologies aimed at enhancing students' social and personal skills that will help us to improve their training, we hope to develop:

- Their language skills and their student maturity.
- TECO's Degree employable level.
- Traditional poor image of the VE, for being considered as a "plan B" of the educational system.

### **6. Long-Term Benefits**

An important improvement in the training of students will be achieved, both in academic-professional and personal performance, that we sincerely expect to redound to an increase in the number of students interested in participating in European Projects.

Other medium-long term benefit is to apply the same or similar scope to other educational stages of the School (Secondary and High School), so that a higher level of internationalization is achieved, which is one of the core values of our Centre.

San Ignacio de Loyola is part of the BEDA Program, which consists in a gradual implementation of a bilingual Spanish-English teaching at the School. Participation in this Erasmus+ will contribute to access to level 2 of this Program (Bilingual Excellence Model).

And finally, the success of this project will be a crucial point in order to complete the process that we have recently begun to certify our School in the Excellence and Quality Model EFQM.